In order to receive CEUS you must complete both sections

Timeline for Transition: A Roadmap for Students Transitioning to Postseconday Education with Technology

March 26, 2019

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. True or False: Students should reach out to the Disability Resource office at the college or university they are going to for the first time in the fall of their freshman year of college?

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. True or False: All Disability Resource Offices on a college or university campus are structured and set up the exact same.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

3. Talk about the main components of a College Portfolio that students are encouraged to make as they prepare for college.

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4. What are some examples of documentation that focuses on Assistive Technology that would be useful for a student to know, understand, and have copies of as they transition to postsecondary education?

a. Formal Assistive Technology assessments from various agencies

b. Quality Indicators for Assistive Technology – Post Secondary (QIAT-PS)

c. Toolkit4Transition (T4T)

d. All of the Above

5. What is a tool that students can use to help to track their assistive technology use and their skill level as they go throughout their school aged years?

a. Assistive Technology Inventory Checklist

b. Toolkit4Transition (T4T)

c. Wisconsin Assistive Technology Inventory (WATI)

d. Quality Indicators for Assistive Technology-Post Secondary (QIAT-PS)

Continued…..

6. Why is it important for students to engage in preparation for college ahead of time?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please note any suggestions for improving this activity in terms of learning value.

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