In order to receive CEUS you must complete both sections

Is Your Student Data Safe?

March 7, 2019

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Is Your Student Data Safe?

March 7, 2019

Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. True or False: There are products that are data safe when using the purchased version but not when the free version.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. True or False: All assistive technology companies are signatories on the Student Privacy Pledge.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

3. Which laws do NOT have components that cover data security?

* 1. COPPA
	2. FERPA
	3. ADA
	4. PPRA

4. Prior to downloading apps or extensions, one way to protect student data is to

* 1. Check their Privacy Policy online
	2. Always use the paid version
	3. Cross your fingers as you download
	4. Check with a student’s parent or guardian

5. What is NOT a type of data?

* 1. Personally-Identifiable Information
	2. De-Identified Data
	3. Aggregate Data
	4. Reported Data

Continued….

6. Describe which of the principles suggested for schools that you can begin to implement.

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Please note any suggestions for improving this activity in terms of learning value.

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