**In order to receive CEUs both forms must be completed:**

**Job Accommodation Bootcamp**

**February 8, 2019**

**CEU Evaluation Form**

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

Job Accommodation Bootcamp

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Learning Assessment Form

 Please answer the following questions

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Underline/highlight/circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. About 80% of people with a disability are not in the workforce.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. Qualified individuals with physical or mental disabilities are the only ones entitled to the reasonable accommodation under protection of the ADA.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

3. Every physical or mental impairment is considered a disability for the purposes of the ADA.

\_\_\_\_\_\_\_\_\_\_\_\_ True \_\_\_\_\_\_\_\_\_\_\_\_False

4. What are the three categories of ADA “reasonable accommodation?”

A. modifications or adjustments to a job application process that enable a qualified applicant with a disability to be considered for the position such qualified applicant desires

B. modifications or adjustments to the work environment, or to the manner or circumstances under which the position held or desired is customarily performed, that enable a qualified individual with a disability to perform the essential functions of that position

C. modifications or adjustments that enable a covered entity’s employee with a disability to enjoy equal benefits and privileges of employment as are enjoyed by its other similarly situated employees without disabilities

D. all of the above

5. Research from one national study shows that accommodations cost an employer nothing ($0.00)59% of the time.

\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

6. The most expensive accommodation is usually the best.

\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

 Continued

7. All of these are steps in the accommodation process **EXCEPT**:

1. Gathering Information
2. Evaluating the Impact
3. Problem Solving
4. Training
5. Meditation

8. When is communication important in the accommodation process?

1. During the evaluation
2. During the training
3. During the implementation
4. All of the Above (during all phases of the accommodation process)

9. Which of the following reasons is not a reason to use assistive technology?

1. Support or replace skills lost or altered by illness, disease or accident
2. Decrease degenerative nature of disability
3. To decrease work day
4. Increase efficiency and/or effectiveness

10. Demonstrations are the most important, and most challenging part of the Job Accommodation process.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.