In order to receive CEUS you must complete both sections

Starting a Core Vocabulary Initiative & Tips for

getting district-wide buy-in

January 15, 2019

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. True or False: Once a student gets older, they no longer need core vocabulary exposure.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. When is a student too old to be exposed to core vocabulary?

a. After middle school

b. After high school

c.After early childhood

d. Never

3. Describe one activity you learned about to provide with your students.

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4. Core vocabulary is approximately \_\_\_\_\_% of the words we speak, read and write.

a. 20%

b. 50%

c.80%

d. 30%

5. I can provide core vocabulary for my older students by:

a. Coring out their visual supports

b. Accentuate core words when providing lessons

c. Training the staff that works with them to model using core words visually and verbally

d. All of the above

Please note any suggestions for improving this activity in terms of learning value.

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