In order to receive CEUS you must complete both sections

Tips and Activities for Implementing Core and

AAC with Older Students

February 21, 2019

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. True or False: Once a student gets older, they no longer need core vocabulary exposure.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. True or False: My student is in high school, so it is probably too late to start using core vocabulary with them.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

3. Describe one of the first steps to starting your core vocabulary initiative.

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4. Providing core vocabulary to students with complex communication needs is \_\_\_\_\_\_\_\_\_\_ for their language and literacy development.

a. critical

b. not important

c. good

5. What type of student benefits from having a core vocabulary initiative?

a. A student that is non-verbal

b. A student that is bilingual

c. A student that has apraxia

d. All of the above

Please note any suggestions for improving this activity in terms of learning value.

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