**2018 TN Association for Assistive Technology Conference**

**November 29 – 30, 2018**

**CEU Evaluation Form**

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

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Learning Assessment Form

Underline/highlight/circle your answer. Participants are required to score an 80% or

higher in order to receive CEUs.

Please answer the following questions:

1. Challenging behaviors are a form of communication
   1. True
   2. False
2. ‘Tennessee Talks’ is a new TN-DOE initiative to provide which of the following to school districts who serve students with complex communication needs:
   1. Onsite consultations and support for the AAC assessment process
   2. Access to regional lending libraries of AAC materials and communication devices
   3. Creation of professional learning communities to provide staff and family training related to the use of AAC interventions
   4. All of the above
3. Boardmaker Online, Lessonpix, Unique Learning System (ULS) and Clicker are all examples of programs that can be used to:
   1. Test a student’s response to visuals
   2. Provide access to visually supported materials for communication and learning
   3. Modify the classroom for students with physical disabilities
4. When describing core vocabulary words, which of these statements is NOT true?
   1. High frequency words that can be used in a variety of situations and with various communication partners
   2. Very easy to visualize
   3. They make up about 75-80% of the words we use everyday
   4. You cannot form a sentence without using core words
5. Augmentative and alternative communication (AAC) is a term that's used to describe
   1. Foreign languages
   2. Various methods of communication that can help people who are unable to use verbal speech to communicate
   3. Adaptive access to the curriculum
   4. None of the above
6. Many commercial software and technologies now integrate accessibility features that can support academic tasks such as reading, writing, and note-taking:
   1. True
   2. False

Continued…

1. When considering an AAC intervention or device for a student at school, the parent(s) do not need to be involved with the process or receive training.
   1. True
   2. False
2. At what age is a student too old to introduce communication through AAC?
   1. After 2nd grade
   2. Upon entering high school
   3. At age 22 (or when leaving school)
   4. Never
3. The use of AAC interventions for communication prevents students from learning to read:
   1. True
   2. False

1. Which of these can be used to access and control an AAC device?
   1. Eye gaze
   2. Switch use
   3. Touch/direct selection
   4. Eye blink
   5. All of the above

Please note any suggestions for improving this activity in terms of learning value.