In order to receive CEUS you must complete both sections

Early Childhood Assistive Technology

November 8, 2018

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Early Childhood Assistive Technology

November 8, 2018

Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. True or False: Assistive Technology does not need to be considered for young children. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

2. True or False: The National Academy of Pediatrics and the National Association for the Education of Young Children discourage all screen media for children under age 2 years of age and recommend only two hours per day for children older than two years.

 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

3. Name two assistive technology items or resources you could try with one of your students or families you provide services for.

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4. Describe how the SETT process could be used or improved with the young children on your caseload or in your district/building

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5.Which of the following is a benefit of AT for infants and young children with disabilities?

a. Participate more actively in school, family, community activities

b. Make choices

c. Move independently

d. All of the above

6. Name a resource described in the presentation and how it can be implemented with a young child. Include how parents and caregivers would be included implemented and training.

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Please note any suggestions for improving this activity in terms of learning value.

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