In order to receive CEUS you must complete both sections

Home is Where the Supports Are! Supports in

the Home for Those with Autism

November 1, 2018

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. True or False: Visuals placed in the home can support more independence of someone with autism.

 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

2. True or False, Technology can be used to connect and control various aspects of the home through [IFTT.com](http://iftt.com/)

 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

3. What are 3 areas where visuals as task analysis can be utilized?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What are 3 types of sensory items that can be utilized in the home?

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 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. True or False: A person with autism cannot live successfully with others

 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

6. True or False: School staff would not be able to assist the family with creating visual structure in the home

 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

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