**In order to receive CEUs both forms must be completed:**

**Universal Design for Learning**

**June 14, 2018**

**CEU Evaluation Form**

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**Universal Design for Learning**

**June 14, 2018**

Learning Assessment Form

 Please answer the following questions

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Underline/highlight/circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. UDL is a framework full of choice and flexibility?

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

2: Which is NOT one of the 3 primary UDL Guidelines?

1. Engagement, Representation
2. Technology Integration
3. Action & Expression.

3. The Affective part of the brain deals with how information is gathered and categorized. \_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

4: Relevant and meaningful instruction is a key component to the affective part of the brain. \_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_False

5: Activating background knowledge is one of the building blocks for comprehension. \_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_False

6: Old-fashioned activities like defining vocabulary words have no place in a UDL classroom. \_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_False

7: By providing physical action and various ways to communicate students can gain better executive functions. \_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

8: Strategic and goal-directed learners produce best when the expectation is to learn via teacher lecture because they can sit still.

 \_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_False

9: UDL is a structured and scripted set of strategies and curricular materials that must be strictly adhered to and should look the same in most classrooms. \_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_False

 Continued….

10: Environmental flexibility, such as choice in seating and positioning, is an important part of designing a universally accessible learning environment.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.