**In order to receive CEUs please complete both sections**

**2018 Texas Assistive Technology Network Statewide Conference**

**June 12-13, 2018**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

2018 Texas Assistive Technology Network Statewide Conference

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Learning Assessment Form

 Please answer the following questions:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Highlight/Underline/Circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. Chip Clarke provided a training on ALP which is a procedure for learning how to use AAC technology. ALP stands for:

1. Augmentative Listening Plan
2. Access Learning Protocol
3. Augmentative Language Protocol

 2. Green screen techniques can superimpose students on to any virtual background according to Dan Herlihy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_False

 3. According to Deanna Wagner, by practicing commenting forms of recurrence, negation, and disappearance, emerging communicators will extend social engagement which leads to establishing and/or maintaining relationships.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_\_False

4. Diana Petschauer reports that transition from high school to college is a significant and critical time in a student's life and the following skills need to be taught to insure the transition is successful.

 a. Self‐advocacy and awareness skills

 b. The importance of communication with professors and instructors

 c. How to share your personal information with other students

 d. Both a and b

5. According to Luis Perez, text to speech is a powerful support for a variety of learners with print disabilities to include those who are blind and those with dyslexia. Text to speech can be accessed on the following platform/s:

 a. iOS

 b. Windows

 c. Google Home

 d. all of the above

6. According to Stacy McBain, play interferes with appropriate learning in the classroom.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_\_False

7. According to Gail Van Tatenhove, figurative language and advanced words lead to challenges for secondary students using AAC systems.

 \_\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_\_False

8. In Stacy McBain’s presentation, she discussed Universal Design for Learning principles which include:

 a. multiple means of engagement

 b. multiple means of representation

 c. multiple means of action and expression

 d. All of the above

 9. According to Mark Coppin, many students struggle with:

 a. identifying switches

 b. organization

 c. posting on social media

 d. All of the above

10. Luis Perez discussed apps to increase accessibility and included some with OCR which stands for:

 a. Observable Chrome Resources

 b. Other Computer Reminders

 c. Optical Character Recognition

 d. none of the above

11. According to Michelle Lange, switch assessment determines the optimal switch location and switch type. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_\_False

12. Luis Perez does not feel text to speech should be used to support learners with print disabilities. \_\_\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_\_False

13. Susan Stokes feels free web‐based resources to assist in understanding and programming for the unique learning and behavioral needs of students with ASD are appropriate. \_\_\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_\_False

14. Stacy McBain believes that with the right supports, all students can \_\_\_\_\_\_\_\_\_\_\_.

 a. buckle their seatbelt

 b. learn

 c. see

 d. all of the above

15. According to Stacy McBain, meaningful participation at school can be facilitated by:

 a. altering access

 b. altering content

 c. altering materials

 d. All of the above

 Please note any suggestions for improving this activity in terms of learning value.