In order to receive CEUS you must complete both sections

The Latest and Greatest Free and Low Assistive

Technology for Everyone

April 17, 2018

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. EquatIO is a new math creation tool on the market within the last year. What platform is this available on?

* 1. Word – desktop on Mac and PC
  2. GSuite in Docs, Sheets, and Forms
  3. Math Space
  4. All of the Above

1. What word processing program released a handful of tools and continued updates within the last year which help support reading and writing? These tools include Dictate, Immersive Reader, and Editor.
   1. GSuite
   2. Microsoft Office Suite
   3. Pages
   4. None of the Above
2. Augsburg University has an online website full of free and low cost tools assistive technology tools broken down by impact area open for the general AT community to use as a resource.

\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

1. The number of teenagers and young adults impacted by mental health, specifically in the areas of depression and anxiety is on the rise. As a result, the AT community is creating more tools to address these populations of students.

\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

Continued…

1. What does S-E-T-T stand for and why is it important in the work we do?

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1. What is one tool shown in the webinar today and how could you incorporate this tool in your current practice with a student or user?

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Please note any suggestions for improving this activity in terms of learning value.

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