**In order to receive CEUs both forms must be completed:**

**Assistive Technology and Aging**

**March 2, 2018**

**CEU Evaluation Form**

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**Assistive Technology and Aging**

**March 2, 2018**

Learning Assessment Form

 Please answer the following questions

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Underline/highlight/circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. People who are ages 65-74 are categorized by some gerontologists as\_\_\_\_\_\_\_\_\_\_\_\_\_, even though their health, behavior and lifestyle might make them appear to be in one of the other categories.

a. Young-old

b. Old-old

c. Oldest-old

d. None of the above, as there is no point in categorizing because everyone who reaches old age is just “old”

2. Social stigmas related to aging can strongly influence an older person’s willingness to accept or resist the use of assistive devices and other forms of assistance.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

3. Which of the following is NOT one of the four categories of home modifications:

a. Adjust the way in which activities of daily living are performed

b. Change the location of an item for easier access

c. Add or replace special equipment

d. Move to a more accessible home

e. Changes/additions to the home itself

4. Visitability, as it was originally conceived, seeks to make homes more accessible by having them meet these conditions:

a. 36 inch wide clearances at doorways, a barrier free shower, and grab bars beside the toilets

b. One zero-step entrance; one accessible bathroom, and no stairs in the home

c. One zero-step entrance; 32 inch wide clearances at doorways and hallways with at least 36 inches of clear width; and at least an accessible half bath on the main floor.

d. 32 inch wide clearances at doorways and hallways with at least 36 inches of clear width, a ramp with no greater than 1:12 slope, and automatic faucet controls

5. What is the name of the Android app that one can download Android apps?

a. Android Apps

b. App Store

c. Play Store

d. Apps Supermarket

 Continued….

6. Seeing AI app can read handwriting?

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

7. Older drivers are more likely to abide by the speed limit than teen drivers.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

8. Which of the following are resources for an aging driver

a. Evaluation with a local CDRS

b. AARP

c. AOTA

d. All of the above

9. You must have a chronic condition or disability to benefit from assistive technology.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

 10. When considering new technology, I should determine if the technology would enhance my ability to complete desired tasks while not causing a decline in needed skills and if it can be customized to meet my specific needs.

 \_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.