

11th CAAC Research Conference 2018 Program-at-a-Glance

September 27-29, 2018 Fontbonne University, St. Louis, MO

**Thursday, September 27 – East 213**

3:30pm-5:00pm: Registration

5:00pm-7:00pm: Short Course: **Jeff Higginbotham**- Therapy Science: Data Repository & Analytic Software for Single Case Design and Clinical Decision-making

**Friday, September 28 – East 213**

8:00am: Registration & coffee

8:30am: Welcome & Overview of Research Issues – Fontbonne University

9:00am: Keynote Address: **Aimee Wehmeier,** Paraquad

10:00am-10:15am Break

10:15am: Featured Presentation: **Chris Klein,** BeCOME AAC: Research and AAC

11:00am: RESEARCH PRESENTATIONS: 2 presentations

11:00am-11:40am: **Barry Wagner, Malachi Henry and Lauren Shaffer**- Multiple Symbol Production Abilities: Does Linear Symbol Reconstruction Impact Performance

11:50am-12:30pm: **Julia Ruth, Abigail Scheerschmidt, Maddi Mitchell and Filip Loncke**- An Exploration of the Cognitive Processes Involved in Initial Learning of Icon-Speech Communication Devices

12:30pm-1:30pm: LUNCH

1:30pm: RESEARCH PRESENTATIONS: 3 presentations

1:30pm-2:00pm: **Amanda Hettenhausen and Krista Davidson**- Using Automated Data Logging to Track Progress and Plan Intervention: A Case Study and Beyond

2:00PM-2:30pm: **Kathy Howery**- What the Device Demands: Lived Experience of Speech Generating Device Users

2:30pm-3:00pm: **Susan Bashinski-** Gestural Development: The Central Thread to Communication and Language Development over the Course of 15 Years

3:00pm-3:15pm: Break

3:15pm: **Lecture in honor of John Bonvillian:** Guest Video Presentation- **Dr Nicola Grove:**Sign Language and AAC: from Yesterday to Tomorrow

4:15-4:30pm: Break

4:30pm: Poster Sessions – East 254

* **Hill, Chen, McGovern, and Kelly:** Language Sampling Contexts Makes a Difference: Story Retell Task results from Adult AAC Speakers
* **Quarles:** Clinical Findings Applied to the AAC Marketplace
* **Balasubramanian, Gutmann, and Wendt:** The Effects of Mobile Tablet Device and an Augmentative and Alternative (AAC) Application in Individuals with Acquired Communication Disorders: Influence on Communication Abilities and Quality of Life
* **Rice and VanDycke:** An Analysis of Transition Plans in Individualized Education Programs (IEPs) of Children who use Augmentative and Alternative Communication
* **Kovacs, Hill, Dickey, Yaruss, and Nyberg:** Tense Marked Morpheme Assessment in Children who use AAC: Identifying Developmentally Appropriate Goals
* **Braddock, Morrison, Schuermann, and Mantovani:** Motor and Language Links in Infants at Risk for Developing Autism
* **Hill, Bour, Kuruso, and Witt:** Focus Group Results Comparing Gel & Dry Electrode Headgear for an AAC-BCI System

6:30pm: Adjourn

**Saturday, September 29 – East 213**

8:00am: Registration & continental breakfast

8:30am: Town Hall Meeting: AAC Specialty Certification

9:30am: RESEARCH PRESENTATIONS: 3 papers

9:30am-10:00am: **Katya Hill, Caroline Witt, and Catherine Bour** – Focus Groups and Survey Results on an AAC BCI System and Services

 10:00am-10:30am: **Brianne Kosch**- Levels of academic and clinical training of SLPS in AAC and the Quality of AAC training provided communication partners of individuals with aphasia

10:30am-11:00am: **Rebecca Hrad** – Quality of Life of Children who use AAC: Child, Sibling, and Caregiver Ratings

11:00am: Discussion Forum: **Filip Loncke:** Theory-based Vocabulary Research and AAC Issues

12:00pm: Closing & Award Ceremony – **Tribute to Lyle Lloyd** – Father of the CAAC Research Conference,Announce Student Scientific Paper Awards

12:30pm: Adjourn and Visit St. Louis