**In order to receive CEUs please complete both sections**

**Tools for Executive Functioning Support & Built in**

**Accessibility Features**

**January 18, 2018**

**CEU Evaluation Form**

**Underline/Highlight/Circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**Tools for Executive Functioning Support & Built in**

**Accessibility Features**

**January 18, 2018**

Learning Assessment Form

Please answer the following questions:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Underline/Highlight/Circle/Enter** the answer that you wish to indicate. Completion of this quiz is a requirement to receive CEUs for attending this seminar. Circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. Executive Functioning involves which of the following activities?
   1. Planning and Organizing
   2. Strategizing
   3. Remembering Details
   4. Managing Time and Space
   5. All of the Above
2. What is the name of the iOS built in feature that provides text to speech for selected text? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Mobile devices are pre-loaded with many apps that can provide executive function support?

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

1. The G Suite for Education has an app focused on organization. What is that app called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is the name of the Android built in feature that provides text to speech for selected text? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The strategy for taking notes visually is called?
   1. Drawing
   2. Sketchnoting
   3. Noting
   4. Imagine Writing
4. What does OCR stand for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Which feature of wearables will provide executive function support?
   1. Music
   2. Notifications
   3. Weather
   4. To Do List
   5. A and C
   6. B and D
   7. None of the Above

Continued

1. Built in Accessibility features are available on all mobile devices.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

1. Executive Function classroom supports can only be high tech devices.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.