**In order to receive CEUs please complete both sections.**

**2017 GATE Conference**

**December 8, 2017**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other:

**2017 GATE Conference**

**December 8, 2017**

Learning Assessment Form

Please answer the following questions:

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Highlight/Circle/Underline the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. Assistive Technology solutions to support students with disabilities include:
2. Having a doctor identify the student’s assistive technology needs.
3. Allowing the student to try out multiple assistive technology devices.
4. Providing the student’s friends with training.
5. Providing solutions that are only used in the classroom.
6. Assistive Technology strategies to support individuals with disabilities include:
7. Increasing anxiety.
8. Giving the student assistive technology devices the first time you meet them.
9. Identifying the students’ assistive technology needs.
10. None of the above.
11. You should use more than one assistive technology funding resource to pay for a device.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

1. Inclusive classrooms include:
2. Accommodations
3. Accessible work stations
4. Assistive Technology
5. All of the above
6. None of the above
7. An appropriate assistive technology strategy includes a feature matching approach.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. There is an alternative financing program for assistive technology in Georgia.

 \_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. When identifying assistive technology solutions for students in the classroom it’s important to include devices that are:
	1. Colorful
	2. Easy to maintain
	3. Stationary
	4. Equipped with Bluetooth
2. There are not many assistive technology devices to help support students with mental health disabilities.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_