**In order to receive CEUs please complete both sections Tennessee Association for Assistive Technology Conference**

**Franklin, TN**

**November 30- December 1, 2017**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

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Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. Assistive technologies are available to provide a range of supports to student learners who may present with which of the following types of disability?

\_\_ A. Physical disabilities

\_\_ B. Vision or Hearing impairments

\_\_ C. Learning/cognitive delays

\_\_ D. All of the above

1. Name at least one AT product or support that could be customized to foster communication and engagement for students with speech and language impairment and/or intellectual disabilities:

\_\_ A. Audio Exam app

\_\_ B. Proloquo2Go app

\_\_ C. Google tools

1. Which of these resources is NOT used to modify instruction to incorporate visual supports:

\_\_ A. Snap Scene

\_\_ B. LessonPix

\_\_ C. 3-D printing technology

\_\_ D. Speech Generating Devices

1. Apps and web extensions available through Google Chrome can provide adaptive supports for students with learning disabilities:

\_\_ A. True

\_\_ B. False

\_\_ C. Only if used on a dedicated Chromebook

Continued

1. Which technology can be used to provide modified academic instruction for students with learning disabilities?

\_\_ A. Chromebooks

\_\_ B. Mobile tablets

\_\_ C. PowerPoint software

\_\_ D. All of the above

Name a Speaker/s or Session that stood out for you. Why did this session have a positive impact on you?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please note any suggestions for improving this activity in terms of learning value.