**In order to receive ceus you must complete both sections**

**Everyday AAC in the Real World**

**November 11, 2017**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

Everyday AAC in the Real World

November 11, 2017

Learning Assessment Form

 Please answer the following questions:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. AAC is only used for people who are completely nonverbal.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

1. AAC should be considered for any person whose speech does not meet their needs to communicate like their peers.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

1. Some people with these diagnoses may use AAC: Cerebral Palsy, Autism, Down Syndrome and Traumatic Brain Injury.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

1. All AAC users will become independent communicators if they are taught correctly.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

1. AAC will stop a person from learning to speak.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

1. A context dependent communicator communicates best when talking about familiar topics, in familiar environments and with partner support as needed.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

1. Learning how to turn your device on and off, and to control the volume are operational goals for AAC users.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

1. Goals should be accomplished in order the order presented on the Dynamic Goals Grid and are not based on the AAC user’s skills, interests and preferences.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

1. The best method of teaching a person to communicate using AAC is to use drill based, “show me” tasks.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

1. A schedule analysis is accomplished by considering and documenting the communication demands of the AAC user’s different environments throughout the day.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.