In order to receive CEUS you must complete both sections

**AAC in Early Childhood: Myths & Realities**

**September 28, 2017**

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. Evidence suggests that use of speech-generating devices in early childhood will hinder verbal speech development.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

2. Multimodal communication might include the following:

a. Gestures and signs

b. Low-tech boards and/or picture symbols

c. High-tech speech-generating devices

d. All of the above

3. Drawbacks of using a standalone iPad as a communication device might include:

a. Issues with durability, positioning and handling

b. Familiar and socially acceptable technology platform

c. Inability to be heard in a noisy environment

d. A and C

4. List 2-3 AAC apps discussed during today’s webinar that may be appropriate to trial with a 2 year old child using AAC for the first time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The term “access methods” in the field of AAC refers to:

a. Opening the AAC device to perform a repair

b. Methods of controlling an AAC device and/or making selections on the screen

c. Organizing vocabulary in a way that is understandable to the user

d. None of the above

Continued

6. Keys to success when using eye tracking as an access method in early childhood include:

a. Thorough training to ensure that all team members are comfortable with setup and use of the child’s AAC device

b. An appropriate positioning system that ensures comfort and stability

c. Engaging and age-appropriate activities, both communication- and play-based

d. All of the above

Please note any suggestions for improving this activity in terms of learning value.

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