**In order to receive CEUs please complete both sections.**

**Connections 2017**

**August 25-26, 2017**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**Connections 2017**

**August 25-26, 2017**

Learning Assessment Form

Please answer the following questions:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Underline/Circle/Highlight the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. Identify professionals from different disciplines that may contribute to the management of a student with Unique Communication Needs.

□ speech-language pathologist, □ teacher of the visually impaired, □ geneticist, □ physician,

□special education teacher, □ audiologist, □ teacher of the deaf or hard of hearing, □ nurse,

□ general education teacher, □ physical therapist, □ advocate, □ optometrist, □ brailleist,

□ occupational therapist, □ adaptive physical education teacher, □ counselor, □ psychologist, □ social worker, □ educational diagnostician, □school administrator, □ all of the above

1. Which of the following federal laws guide practice for students with unique communication needs?
2. Individuals with Disabilities Education Act
3. Section 504
4. Americans with Disabilities Act
5. All of the above
6. What are the most essential types of AAC for students with unique communication needs?
7. Low-tech
8. High-tech
9. No-tech
10. All of the above
11. Children with multiple disabilities often present with unique communication needs. Identify all of the biologic systems that may contribute to a child’s communication functioning.

□ hearing, □ pulmonary, □ neurological, □ genetics, □ vision, □ musculo-skeletal, □ phonatory

□ all of the above

1. Identify a word that best describes the obligation of team members to one another.
2. Cooperation
3. Collaboration
4. Teamwork
5. Concert
6. A & C
7. B & D
8. All of the above

Please note any suggestions for improving this activity in terms of learning value.