**In order to receive CEUs both forms must be completed:**

**Assistive Technology and Autism**

**August 25, 2017**

**CEU Evaluation Form**

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**Assistive Technology and Autism**

**August 25, 2017**

Learning Assessment Form

 Please answer the following questions

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Underline/highlight/circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. What are the two major categories of ASD symptoms according to DSM 5?

1. Social communication
2. Restricted interests and repetitive behaviors
3. Speech Impairment
4. Physical Impairment

2. How many levels are there for each category of symptoms?

1. 1
2. 2
3. 3
4. 4

3. Fill in the blanks: Intellectual abilities, knowledge, skills, and other cognitive functions compromise \_\_\_\_\_ a person knows, and executive functions compromise \_\_\_\_\_\_ a person implements such knowledge.

1. what, how
2. how, what
3. who, when
4. none of the above

4. What percentage of the brain is involved in sensory processing?

 a. 20%

 b. 50%

 c. 80%

 d. 100%

5. Which of the following are signs of sensory dysfunction?

1. Hyper-sensitivity, hypo-sensitivity, or mixed sensitivities to sensory stimulation
2. Avoids or seeks sensory input
3. Poor coordination, inconsistent motor performance, difficulty learning new motor tasks
4. Learning difficulties
5. Behavior Problems
6. All of the above

6. Physiological symptoms and/or emotional stat can impact sensory processing problems? \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

7. Which app listed below is an AAC app?

1. Toca House
2. SoundingBoard
3. YouTube
4. Talking Tom

8. Key guards can help the user access the touch screen on a speech- generating device? \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

9. One device or app will work for all people?

 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

10. The ability to share space with others effectively and adapt your behavior to meet the expectations of others best describes social skills. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.