**In order to receive CEUs please complete both sections.**

**Augmenting Communication with *Universal Core***

**May 18, 2017**

**CEU Evaluation Form**

 **Highlight/Underline/Circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**Augmenting Communication with *Universal Core***

**May 18, 2017**

Learning Assessment Form

You must have an 80% percent or higher to receive CEUs.

**Highlight/Underline/Circle/Fill in the correct answer.**

Please answer the following questions:

1. Which of the following statements is **FALSE**?
	1. Universal Core was developed based on research.
	2. On Universal Core 36, each of the 36 words can stand alone.
	3. An individual must be sequencing at least two words/buttons together with some other form of AAC before Universal Core is appropriate.
2. Which of the following statements is **TRUE**?
	1. Buttons containing fringe vocabulary on a SGD provide the most opportunities for modeling and practice when implementing AAC.
	2. Buttons containing core vocabulary words on a SGD provide the most opportunities for modeling and practice when implementing AAC.
	3. Fringe vocabulary is useless.
3. Which speech generating devices support Universal Core with intelligent word prediction? **Choose two**.
	1. Wego 13A-D
	2. Zuvo 18HD-D
	3. Zuvo 12 HD-D
	4. A and B

1. Teaching an individual to use a SGD to say “I”+”want”+“it” is powerful because the same phrase/button sequence can be used across contexts.

 \_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Name the free resource available for helping to determine an individual’s developmental communication level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please note any suggestions for improving this activity in terms of learning value.