In order to receive CEUS you must complete both sections

**Introducing Unity 2.0: Implementing AAC**

**Just Got Easier**

**May 24, 2017**

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. Unity 2.0 gives communicators access to single words, core and fringe vocabulary, a keyboard to spell their thoughts and pre-programmed sentences to deliver routine messages quickly.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. Name two tools that make Unity 2.0 easy to learn and teach

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3. Activity sets are pre-made Vocabulary Builder sets designed for use with specific activities such as bubbles, playing with cars or getting your nails done.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

4. Name the software features that allows someone to compose and store longer blocks of text when writing.

 a) Word Finder

 b) Notebooks

 c) Activity Sets

 d) Remote Controls

5. In Unity 2.0, there are pages to use while working on phonics and word families.

 \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

6.What are the two ways to interface with a computer from Unity 2.0?

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Please note any suggestions for improving this activity in terms of learning value.

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