In order to receive CEUS you must complete both sections

**Successful Transition to College, Accommodations,**

**AT and Advocacy**

**April 18, 2017**

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Successful Transition to College, Accommodations,

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April 18, 2017

Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. IDEA is an educational law that protects the rights of students with disabilities in primary school (K-12) as well as college/ higher education.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. Students can apply for supportive accommodations while attending higher education/college including?

a) Extended time for tests and quizzes

b) Notetaking Support

c) Audio recorded lectures

d) Assistive technology

e)Specialized transportation

f) All of the above

3. Many options for assistive technologies are available to support students in higher education including \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. iPhone and Android Apps are available for smartphones and tablets to support students with various skills including:

a) Literacy

b) Vision

c) Organization

d) Scheduling and reminders

e) Notetaking

f) All of the above

5. Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. § 794 (Section 504) protects the rights of students in primary school (K-12) as well as college/ higher education:

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

CONTINUED

6.When a student reaches 18 years of age they will be expected to advocate and speak for themselves during all interviews and the application process for accommodations in college/ higher education. A parent will not be able to answer any questions for the student, and may not be privy to private information regarding the student without signed consent by the adult student:

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

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