In order to receive CEUS you must complete both sections

**Using CoughDrop to Support AAC Teams and to Engage Communication and Learning**

**April 11, 2017**

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

**Using CoughDrop to Support AAC Teams and to Engage Communication and Learning**

**April 11, 2017**

Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. Account changes in the CoughDrop system need to be made on each individual device in order to be seen in the account on that device.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. Does an AAC app have to be linked to one single speech device ie; only one iPad or only on a Kindle?

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3. A teacher or SLP can supervise multiple AAC users from the dashboard of their own CoughDrop account.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

4. A CoughDrop supervisor can:

a) Edit speech boards and buttons for his/her students/clients

b) Adjust user preferences and settings

c) Access a communicator’s logs and reports

d) Set goals for an AAC user

e) All of the above

5. Setting communicator or team goals using an in app feature can help the AAC support group work together, stay focused and progress.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

6.How can in app logs and reports strengthen the team surrounding an AAC communicator?

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Please note any suggestions for improving this activity in terms of learning value.

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