In order to receive CEUS you must complete both sections

**Presuming Competence for Students with Severe**

**and Multiple Disabilities**

**April 4, 2017**

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Presuming Competence for Students with Severe

and Multiple Disabilities

April 4, 2017

Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. The common core 40 words are all students need to communicate.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. AAC stands for \_\_\_\_\_\_\_\_\_?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Students with severe and multiple disabilities cannot learn how to read.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

4. Instruction in AAC should be balanced and include:

a) Language

b) Literacy

c) Conversational Instruction

d) All of the above

5. Using conversational language is generative communication.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

6.Children who cannot put words together and spell cannot communicate.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

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