In order to receive CEUS you must complete both sections

**Creating the Right Environment for Successful AAC Use in the Classroom with Location Awareness**

**May 4, 2017**

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

**Creating the Right Environment for Successful AAC Use**

**in the Classroom with Location Awareness**

**May 4, 2017**

Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. Location awareness with beacon technology in SuperSpeak brings the environment in on the AAC

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. Which of the following is one way to make iPad interactive?

a) Have several students using iPads simultaneously

b) Change the cover of the iPad

c) Have an adult sit with the student to provide prompts and feedback

d) Both b and d

e) none of the above

3. Why might changing the cover of the iPad be beneficial in the classroom setting?

a) It can serve as a visual cue that the iPad is available for schoolwork rather than leisure time

b) It can help the iPad cases last longer

c) It can provide a visual cue for students to let them know when the iPad is available

D) Changing the cover does not serve any benefit in the classroom setting.

4. What do you use to set Location Awareness?

a) Wifi

b) GPS

c) Beacon

d) Sticker (nearable)

e) All of the above

Continued

5. Each training session in the two programs presented in the module should take no longer than:

a) One minute

b) Five minutes

c) Ten minutes

d) 30 minutes

6.Why should it be as quick and easy as possible to add a child’s own photos?

a) To take advantage of JIT for communication during the interaction

b) To add context for your individual learner's environment

c) To strengthen engagement from the learner by making it personalized

d) To make it fun

e) All of the above

7. In the first step of the teaching appropriate interactions program, the student is not allowed to touch the iPad.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

8. JIT refers to:

a) An acronym “Jumping In Together” when talking about working with parents and teachers

b) An acronym created by Janic Light to refer to “Just In Time” for providing opportunities to communication during the interaction, in the moment

c) An acronym created by teacher referring to what learners do when they are not engaged with generic item “Just Ignore Teacher”

Please note any suggestions for improving this activity in terms of learning value.

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