**In order to receive CEUs please complete both sections.**

**2016 Closing the Gap Preconference**

**Workshops & Conference**

**Preconference: October 17-18, 2016**

**Conference: October 19-21, 2016**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

Completion of this quiz is a requirement to receive CEUs for attending this seminar.

Circle the correct/highlight/underline answer to each question.

You must pass with 80% correct to be eligible for CEUs.

**Please answer the following questions:**

1. Name 3 assistive technology hardware products, software products or apps and the companies they are available from:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which of the following is not an AT product that can meet the needs of your students/clients?

a) wheel chair

b) hand-held electronic magnifying instrument

c) communication board made of cardboard or felt

d) specialized rubber pencil grip

e) switches

f) highlighting pens and tape

g) None of the above, all are considered AT

3) Name an AT product (high tech or light tech) you will demonstrate and train your co-workers to use.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Continued

1. Which of the following should be considered when recommending/purchasing an AT product for your students/clients:

a) Does the individual have previous experience using a similar device?

b) How much does the device cost? Is outside funding an option?

c) Is a high-tech product necessary or can a low-tech device achieve the same results?

d) What are the needs of the person that will be using the device?

e) All of the above

f) None of the above

1. Best practices for the implementation of AT include:

a) Keep the equipment visible and easily accessible

b) Participate in workshops on assistive technology integration

c) Use the technology across multiple settings

d) All of the above

e) None of the above

1. Determining a student's AT needs does not have to be individualized. All students with a learning disability have the same needs.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Which of the following should NOT be considered a member of a multi-disciplinary assistive technology team?

a) Teacher

b) OT / PT

c) Parent

d) SLP

e) None of these, all can be part of the team

Continued

1. All of the following should be included in a successful Assistive Technology Implementation plan:

Contact person for coordinating efforts

Implementation team members and their roles

AT devices and services that will be used

How AT will be used across home, school and community environments

How the student, teachers and parents will be trained on AT

How AT will be monitored and evaluated

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.