**In order to receive ceus you must complete both sections**

**Sensory Integration Tools: What, When and**

**Why They Help**

**November 12, 2016**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

Sensory Integration Tools: What, When and

Why They Help

November 12, 2016

Learning Assessment Form

Please answer the following questions:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. Sensory processing occurs 24/7. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

2. How much sensory input can we take in?

a. only as much as we can handle

b. 400 billion pieces of input per second

c. 100 to 500,000 pieces of input during the day and 50 to 300,000 at night

3. Of all the information about our bodies, our world and how we interact with the world, how much of this information comes in through our senses?

a. 10-49%

b. 50-99%

c. 100%

4. How many senses are there?

a. 5

b. 7

c. more than 14

5. Once the negative stimulus has been removed, the negative effect of that stimulus goes away. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

6. A sensory diet consists of activities scheduled throughout the day which help to organize the brain to then better process sensory input.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

7. “Recovery” occurs when:

a. we can no longer feel sensation from sensory receptors and we experience a calm state when for at least 20 minutes

b. when we regain the ability to it return to "Just Right”

c. when our brain figures out what the stimulus: was, what it meant and what we need to do

d. A only

e. B & C only

CONTINUED

8. A “Sensory Tool” can be:

a. something to eat

b. an activity

c. the complete opposite for you as it is for me

d. different from one day to the next

e. All the above

f. A, B, & C only

g. B, C, & D only

9. Sensory tools should be:

a. saved until needed to increase impact

b. used both proactively and when needed

c. used either proactively or when needed but not both

10. Sensory tools:

a. help to even out brain chemistry

b. are used by everyone both consciously and unconsciously

c. are harder to initiate the further into a high or low arousal state we become

d. commonly change with physical and emotional maturation but can also remain the same

e. All the above

f. A only

g. A, C & D only

Please note any suggestions for improving this activity in terms of learning value.