In order to receive CEUS you must complete both sections

**After the Evaluation: Building and Supporting**

**the AAC Team**

**August 18, 2016**

CEU Evaluation Form

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

After the Evaluation: Building and Supporting

the AAC Team

August 18, 2016

Learning Assessment Form

In order to pass a participant must score an 80% or higher

Please answer the following questions:

1. The focus of educational AAC assessments is the same as the focus of medical AAC assessments. \_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

2. Which of the following symptoms can be observed among AAC learners when they experience inconsistent input methods (e.g. auditory directions) and expected output methods? (e.g. picture symbols).

a) increased engagement

b) rapid learning

c) frustration & passivity

d) task compliance

3. Successful AAC teams will create routines and delegate tasks, such as device care, charging, backing up vocabulary, etc..

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

4. List between 4-6 key roles that may be represented on an AAC Team.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. If AAC learners are given only 20 minutes, twice per week of aided language input, how long will it take them to have the same exposure to symbols as typically developing 18month old children have to oral language?

a. 4 years

b. 14 years

c. 24 years

d. 84 years

**Continued**

**6.** It is exclusively the speech language pathologist’s job to select vocabulary targets, program/add vocabulary, and track data regarding implementation.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_