**In order to receive CEUs please complete both sections**

**2016 Texas Assistive Technology Network Statewide Conference**

**June 14-15, 2016**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

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Learning Assessment Form

Please answer the following questions:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. According to Karen Kangas, switches, their placement and their expectation for use do not alter actual learning.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

2. Caroline Musselwhite discussed the necessity of daily writing activities across curriculum areas that are meaningful and motivating to promote growth in generative writing with AAC users. \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

3. Beth Poss supported the use of developmentally appropriate apps as tools in a Universally Designed for Learning early childhood setting.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

4. Gail Van Tatenhove discussed the use of the following strategy/strategies to support learning vocabulary with AAC users:

A. Graphic organizers

B. Activity based expansions

C Social Narratives

D. All of the above

5. According to Diana Carl and her work with CAST, AIM refers to:

A. Assistive Institute of Maintenance

B. Accessible Instructional Material

C. Assistive Instant Messaging

D. Accessible Instant Messaging

6. According to Phillip Schweigert, Tangible Symbol Systems ™ can only be used as a mode of communication. \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

7. Which two of the following are different forms of technology discussed by Lisa Bardoch for use as input methods to promote adult independence?

A. eye gaze

B. positioning

C. head tracking

D. manual communication board

8. According to Phillip Schweigert, the Design to Learn Environmental Inventory is intended to focus practitioners on the attributes of the learning environment that may facilitate student engagement and independence.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

9. According to Larry Lewis, cloud based technologies coupled with social networks can be used by vision impaired students to interact with their college professors, employment specialists and potential employers.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

10. According to Kelly Fonner, AAC systems should be changed annually based on staff preferences. \_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

11. According to Tammy Worcester Tang, Google offers a variety of

free tools that allow students to create, collaborate, and share in the classroom.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

12. According to Diana Carl, Universally Designed Classrooms only benefit students with disabilities. \_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

13. According to Joanne Cafierro, what organization guides the implementation of robust literacy interventions for students on the autism spectrum?

A. STAAR-A

B. National Reading Panel

C. American Foundation for the Blind

D. All of the above

Please note any suggestions for improving this activity in terms of learning value.