**In order to receive CEUs both forms must be completed:**

**Web Accessibility Training**

**May 11, 2016**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**Web Accessibility Training**

**May 11, 2016**

Learning Assessment Form

 Please answer the following questions

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. Which is an example of a situational disability?

1. Broken speakers/headset.
2. Mouse hand is in a cast.
3. Sunlight on the screen.
4. All of the above

2. What are some business reasons for providing web accessibility?

1. Increase potential customer base.
2. Avoid possible legal ramifications.
3. Eliminates need to provide alternative webpage and media formats.
4. All of the above

3. What does POUR stand for?

1. Perceivable, Operable, Understandable and Recognizable
2. Perceivable, Operable, Usable and Robust
3. Perceivable, Operable, Understandable and Robust
4. Perceivable, Operable, Usable and Recognizable

4. What are the foundational 4 layers of web development?

1. HTML, CSS, ARIA, SEO
2. HTML, CSS, Javascript, ARIA
3. HTML5, CSS, Javascript, SEO
4. HTML5, CSS, ARIA, WCAG

5. Content Order = Source Order = ?

1. SEO order
2. HTML order
3. Tab Order
4. JavaScript order

6. Recommended techniques for Headings include:

1. Use one H1 per page
2. Properly nest headings
3. Use span and b elements to style heading text.
4. All of the above

7. True or False: for forms inputs, a label element is more robust than a title or placeholder attribute.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

8. Recommended techniques for text links include:

1. Should have meaning when taken out of context
2. Always use a title/tooltip
3. Visually indicate when in focus
4. Avoid use of "click here" or similar for link text

9. What are the best methods for making data tables accessible?

1. Provide a caption
2. Avoid complex data tables
3. Always use summary attribute
4. Use TH element for table header cells

10. True of False: an ARIA role on an element overrides the native role semantics of that element.

 \_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.