**In order to receive CEUs please complete both sections:**

**AT16-WEB08**

**QIAT for Leadership: Improving Your AT System**

**April 27, 2016**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

****AT16-WEB08****

****QIAT for Leadership: Improving Your AT System****

****April 27, 2016****

CEU Assessment Form

Please answer the following questions:

**In order to receive CEUs, you must score an 80% or higher.**

1.Choose what might be included in your district’s operating guidelines to help other educators know how your AT services work:

 A. A list of technology options that teachers are allowed to use;

 B. How teams should go about considering a student’s need for assistive technology in each IEP meeting;

 C. How to get help from the Instructional technology support team.

2. Choose the statement below that might be included in the job description of all instructional assistants in your district to ensure that they have a basic knowledge of assistive technology:

 A. Know the uses of Boardmaker software for students with communication difficulties;

 B. Select, administer, and interpret formal and informal evaluation and assessment measures for young children with developmental delays or disabilities, accounting for limitations, ethical concerns, and the need for assistive technologies;

 C. Communicate the results of a student’s use of AT to teachers, and other professionals.

3. Which of the following AT actions might be facilitated by the use of Video Conferencing?

 A. IEP team meetings:

 B. Technical support;

 C. Coaching about working with an individual student’s AT;

 D. All of the above

4. Complete the sentence with the statement that is the most improbable:

The dissemination of written procedural guidelines for AT on an agency website may:

1. raise the awareness of district / agency staff regarding AT;
2. serve as a way to provide quick access to important information for IEP compliance;
3. demonstrate how to create visual supports;

 CONTINUED

1. provide teachers with procedures they need to know in order to request assistance with individual students.

5. Based on the mathematical computation that we did together, how many AT specialists would be needed in your district in order to provide a student- centered AT approach for all students who could benefit from the use of AT?

 A. 0-3

 B. 4-10

 C. 11-15

 D. More than we could possibly hire

**Please note any suggestions for improving this activity in terms of learning value.**