**In order to receive CEUs please complete both sections:**

**AT16-WEB06**

**Building Better Individualized Educational Programs for Students with Complex Communication Needs (Part 2 of 3)**

**April 6, 2016**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

****AT16-WEB06****

****Building Better Individualized Educational Programs for Students with Complex Communication Needs (Part 2 of 3)****

****April 6, 2016****

CEU Assessment Form

Please answer the following questions:

**In order to receive CEUs, you must score an 80% or higher.**

1. CSI-CY stands for

a. Communication Suggestion Ideas for Children and Youth

b. Communication Supports Inventory for Children and Youth

c. Communication Standard Investigation for Children and Youth

2. The CSI-CY is base on the

a. ICF-CY from the World health organization

b. Research about augmentative communication goals in IEPs

c. ICD-9 Codes

3. The Design to Learn IEP Development guide was created because

a. There was little or no information for speech and language clinicians about how to write legal IEP goals

b. There was little or no information about how to write augmentative communication goals

c. There was little or no information available to evaluate the overall quality of IEP goals.

4. Both the CSI-CY and the Design to Learn IEP Development guide can acquired

a. By anyone by going online and at no cost.

b. By anyone by going online and paying a small fee.

c. By contacting the authors for permission to use them.

**Please note any suggestions for improving this activity in terms of learning value.**