**In order to receive CEUs please complete both sections:**

**AT16-WEB05**

**AT & UDL: Nuts and Bolts for Students with Dyslexia**

**March 23, 2016**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**AT16-WEB05**

**AT & UDL: Nuts and Bolts for Students with Dyslexia**

**March 23, 2016**

CEU Assessment Form

Please answer the following questions:

**In order to receive CEUs, you must score an 80% or higher.**

1. Teachers who follow the principles of UDL offer information to their students in more than one format.\_\_\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_\_False
2. AT follows the principles of UDL by:

 A) giving students options to learn new material

 B) giving students options to show what they know

 C) both a and b

 D) neither a nor b

1. The UDL principle of Engagement involves students listening to lectures every day. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False
2. All of the following are examples of AT accommodations for students with dyslexia EXCEPT:

 A) text-to-speech

 B) extended time

 C) dictation

 D) word prediction

1. Electronic graphic organizers help students organize ideas and information visually. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

**Please note any suggestions for improving this activity in terms of learning value.**