**In order to receive CEUs please complete both sections:**

**AT16-WEB04**

**Introduction to the Communication Matrix**

**Part 1 of 3**

**March 2, 2016**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**AT16-WEB04**

**Introduction to the Communication Matrix**

**Part 1 of 3**

**March 2, 2016**

CEU Assessment Form

Please answer the following questions:

**In order to receive CEUs, you must score an 80% or higher.**

1. The Communication Matrix helps describe the communicative functioning of very young children **. \_\_\_\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_\_\_False**
2. Online functions of the communication matrix include (Check all that apply)
3. Matrix assessment
4. Matrix re-assessment
5. Custom reports
6. Curriculum to teach Communication Matrix Skills
7. The four basic functions of communication covered by the Communication Matrix are:
8. Refuse, Obtain,  Information, Social
9. Request, Refuse, Prelinguistic, Abstract symbols
10. Intentional, Pre-intentional, Concrete symbols, Language
11. Three of the levels of communication identified in the communication matrix are (Choose three)

A. Preintentional behavior  
B. Unconventional communication  
C. Makes choices  
D. Concrete symbols  
D. Directs attention

**Please note any suggestions for improving this activity in terms of learning value.**