**In order to receive CEUs please complete both sections.**

**Augmentative and Alternative Communication: Page Sets, Access Methods, Implementation and so much more!**

**February 26, 2016**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**Augmentative and Alternative Communication: Page Sets, Access Methods, Implementation and so much more!**

**February 26, 2016**

Learning Assessment Form

You must have an 80% percent or higher to receive CEUs.

Please answer the following questions:

1. Name at least 3 Speech Generating Devices presented today that can be accessed via direct selection.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Identify at least 3 access methods presented today.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What is a Communication Partner?
   1. Teacher
   2. Parents
   3. Speech Pathologist
   4. Anyone who communicates with the device user on a regular basis.

1. The goal tracker is used by the device user to track progress on a given goal.

\_\_\_\_\_\_True \_\_\_\_\_\_False

1. Once a “Goal Tracker” objective is met, a new goal is introduced and the previous objective is no longer expected.

\_\_\_\_\_\_True \_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.