**In order to receive CEUs please complete both sections:**

**AT16-WEB03**

**QIAT: for Leadership: Multiple Levels of Leadership**

**to Support Change**

**February 24, 2016**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**AT16-WEB03**

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CEU Assessment Form

Please answer the following questions:

**In order to receive CEUs, you must score an 80% or higher.**

1. The quality indicator areas include indicators for leadership.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. The quality indicator areas include indicators for administrative support.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Systemic change requires which 3 types of drivers:

A. Financial

B. Organizational

C. Leadership

D. Structural

E. Competency

1. Leadership can be assumed or assigned.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Effective change systems require administrative support.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_False

**Please note any suggestions for improving this activity in terms of learning value.**