In order to receive CEUS you must

complete both sections

**Getting Started with AAC for Students with Severe and Multiple Disabilities: January 28, 2016**

CEU Evaluation Form

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

 In order to pass a participant must score an 80% or higher

Please answer the following questions:

**TRUE OR FALSE**

1. The Integrated Model of Communication consists of one

component social communication for conversation.

 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

2. When participating in any classroom students must have

enough conversational language available to them to be able

to not only have simple conversations but to be able talk about

work, express opinions and express emotions.

 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

3. Students must start communication with a small core set of

vocabulary that they learn and until they learn those words

they will not be able to have a conversation.

 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

4.It is impossible for students who have severe and multiple disabilities to

learn how to read.

 \_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

5. There is no way that students with severe and multiple disabilities can

learn how to be a generative communicator.

 \_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

6. Assisted scanning and light tech communication can be an effective

form of AAC for student who have access issues.

 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

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