**In order to receive CEUs please complete both sections:**

**Evaluation and Assessment Forms**

**AT15-WEB24**

**From School to Real Life...the Transition...Don't Forget About What Worked**

**December 10, 2015**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**AT15-WEB24**

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**December 10, 2015**

CEU Assessment Form

Please answer the following questions:

**In order to receive CEUs, you must score an 80% or higher.**

1. Adult services are the same as educational based services.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

2) Choose all of the strategies that can be implemented in the adult services:

a= visual strategies   
 b= the same number of OT and Speech minutes as were in the IEP  
 c= communication systems  
 d= none of the above

3) Choose all ways that can prepare a student for aging out of school services:

a=visit day programs

b=assist student with becoming as independent as possible in only academics

c=increase communication with agency the student will attend after aging out

d=assist the student with being able to acquire their own personal communication device if the school owns the current one being used

4) Visual schedules can be used in a group home? \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

5) Visual schedules cannot be used in a day program? \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

**Please note any suggestions for improving this activity in terms of learning value.**