**Please make sure to fill out both sections: Evaluation and Assessment Forms**

**2015 Clinical AAC Research Conference**

**October 9-10, 2015**

**Charlottesville, VA**

Conference Evaluation Form

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short
3. Presentation slides were: Not Useful Neutral Useful
4. Handout materials were: Not Useful Neutral Useful

5. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

6. I think the impact of this work on my

clients who use AAC will likely be:

Adverse Neutral Beneficial

7. I was provided with feedback on my ability to master the learning objectives:

8. The information I learned will support my ability to collect data and measure outcomes as part of my daily practice

Disagree Neutral Agree

Disagree Neutral Agree

9. I think the following could be improved:

10. I think the following was particularly good / useful:

11. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:

**12. Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other:

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Learning Assessment Form

**Please answer each of the following questions**

1. List at least three current research topics in the area of AAC evidence-based instructional / clinical practice:

2. Identify two issues which are commonly of concern in AAC research:

3. Which one of the research questions discussed at the conference is most closely related to the improved communication performance of the learner / clients with whom you work? Why?

4. Identify at least one evidence-based AAC strategy, which has been shown to be effective with early communicators.

5. Please note any suggestions for improving the learning value of this activity.