**In order to receive CEUs please complete both sections:**

**Evaluation and Assessment**

**AT15-WEB19**

**Playing to Learn, Learning to Play with Make it Yourself AT**

**September 16, 2015**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**AT15-WEB19**

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**September 16, 2015**

CEU Assessment Form

Please answer the following questions:

**In order to receive CEUs, you must score an 80% or higher.**

1. Why should readily available low cost and no cost materials be an option for stabilizing, displaying, and containing toys to provide physical and sensory access?
	1. Cost should always be the most important factor when considering assistive technology
	2. Children loose interest in toys so quickly, that it is not worth going to a great deal of effort to make them accessible
	3. They are least restrictive, and can be empowering to those providing support to children of varying abilities
	4. Low cost and no cost materials always work the bset to stabilize, display, or contain toys
2. Which resource describes adaptations including extenders, stabilizers, and confiners are low cost solutions which can help provide access?
	1. Lekotek
	2. Let’s Play Project
	3. Practical, Versatile, Cheap (PVC) Assistive Technology Supports
	4. Hasbro
3. Which resource described in the webinar contains ideas to expand play beyond cause and effect?
	1. Tots ‘n Tech (https://tnt.asu.edu/)
	2. Hasbro (http://toyboxtools.hasbro.com/en-us)
	3. Melissa and Doug (http://www.melissaanddoug.com/toys-for-special-needs)
	4. All of the above
4. Why would an individual refer to the AblePlay rating system when selecting a toy for a child?
	1. The rating system focuses on the developmental areas of physical, sensory, communicative, cognitive, and social/emotional abilities of a child
	2. The rating system is part of the Let’s Play Project
	3. The rating system suggests low cost or no cost materials that can be used to stabilize, display, or contain toys to provide physical and sensory access
	4. IThe rating system provides how-to instructions for adapting toys
5. What is the best approach when adapting books with visuals (picture symbols, photos, graphics from book, simplified text), tactile materials (textures, Braille, manipulatives, props) and/or auditory input (narration, text to speech, talking photo album)?
	1. Exclusively provide adapted books to non-readers
	2. Make adapted books available online only
	3. Leave adapting books to the experts-they are too complicated for most people to produce
	4. Create adapted books with readily found tangible materials and online supports

**Please note any suggestions for improving this activity in terms of learning value.**