**[EVENT INFORMATION]**

**[EVENT DATE]**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

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Learning Assessment Form

Participant must score an 80% or higher in order to receive ceus.

 Please answer the following questions:

1. What procedure is not related to an individual’s ability or skill needed to benefit from using eye gaze or BCI as an alternative access method?
	1. The presence of Nystagmus
	2. Infrared exposure
	3. User’s ability to maintain position
	4. User’s ability to maintain attention and focus
2. What step is essential in order to obtain funding approval for an eye gaze access Speech Generating Device (SGD)?
	1. Obtaining a letter of medical necessity from the primary care physician.
	2. Using the AAC manufacturer’s funding template to complete the SGD funding request.
	3. Including user satisfaction data for the eye gaze system.
	4. Having a 30 trial for the recommended eye gaze system.
3. Identify one barrier that can be controlled to improve an individual’s learning trajectory for using eye gaze or BCI as an alternative access method.
	1. The patient’s visual acuity
	2. The patient’s attitude
	3. The caregiver’s experience with eye gaze access
	4. Distance from the eye gaze camera
4. What item would be the most accurate specific characteristic and consideration to assess when recommending eye-gaze access for patients with Rett Syndrome, ALS or Cerebral Palsy?
	1. Whether the patient falls under the Capped Rental rule
	2. The user’s language abilities
	3. Only face-to-face communication, since email communication will not be an available option.
	4. Whether a system operator is available for support
5. What two (2) performance measures best represent an individual’s effectiveness in using eye gaze or BCI as a control interface?
	1. Mean length of utterance AND total number of words
	2. Spelling skills AND selection rate
	3. Accuracy AND selection rate
	4. Mean length of utterance AND accuracy
6. Which manufacturer offers an eye gaze system with a movable camera?
	1. LC Technologies
	2. Tobii
	3. Prentke Romich Company
	4. Dynavox
7. Which two features of high-performance speech-generating devices (SGDs) will CMS policies discontinue funding for Medicare beneficiaries who are hospitalized, placed in skilled nursing facilities or hospice care?
	1. Training and voice output
	2. Language activity monitoring and eye-gaze access
	3. Internet access and e-mail capability
	4. Environmental controls and computer access

Please note any suggestions for improving this activity in terms of learning value.